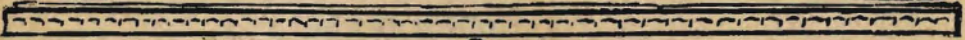


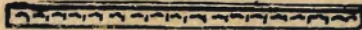
Quon Sutterland



APRIL

1918

PUBLISHED BY
THE INGERSOLL COLLEGIATE INSTITUTE
LITERARY SOCIETY



L. 938

FOUNTAIN PENS

We are always well stocked with
Waterman's Ideal Fountain Pen

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We Sell Waterman's Ideal Fountain Pen Ink

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in spite of the war

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40 Graduates placed since beginning of the year

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**Our Specialties are Books and
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 H. GERRIE
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 R. SMITH
 E. SUTHERLAND
 D. MACKAY
 C. PECK
 I. PATERSON

I. C. I. STAFF

W. E. SHALES, M. A.
 H. G. LOCKETT, M. A.
 MISS J. C. IRVING, B. A.
 MISS K. M. JACKSON, B. A.
 MISS A. M. TOVELL, B. A.
 MISS A. L. HUDSON
 MISS W. I. PRATT, B. A.
 G. A. MACAULAY

FORM REPRESENTATIVES

Form 5

Olive Walton, G. Francis

Form 3

B. Sutherland, R. Currie

Form 1 A

M. Sutherland, R. Mackay

Form 4

C. Thomas, E. Neill

Form 2

H. MacKay, G. MacGregor

Form 1 B

I. Craig, Jos. Jewhurst

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Address all communications regarding sales or advertising to the Business Manager.

The "Excelsior" can be secured from either Murray's or Wood's Book Store.

THE PRICE IS 10 CENTS

ESTABLISHED 1875

Imperial Bank of Canada

CAPITAL PAID UP - - \$7,000,000

RESERVE FUND - - 7,000,000

PELEG HOWLAND, President.

E. HAY, General Manager

HEAD OFFICE - - TORONTO

GOVERNMENT, MUNICIPAL AND OTHER HIGH-CLASS SECURITIES
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CORRESPONDENCE INVITED

ADDRESS:

THE MANAGER, BOND DEPARTMENT, TORONTO

EXCELSIOR

VOL. 1

APRIL, 1918

NO. 3

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EDITORIAL

M. S. BELL, Editor

THIS number of the "Excelsior" brings to a close its first term of publication. As this issue winds up, as it were, the term of office of the present staff it has been their common desire to finish out by making this last number a record breaker. This, however is a difficult task. Signs of final examinations begin to show themselves. At the present time the school is occupied with test examinations and these interest every student.

Nevertheless, the editors have put forth every effort to crown the desire of the staff with success. Hence, while there are many faults, and there is much room for improvement, we feel that all has been done that is possible. In conclusion, let us hope that in the coming year, the Ingersoll "Excelsior" will be a supreme success.

THE attendance at the Collegiate will be considerably lessened in the early spring. A call for volunteers for service on the farm has reached the school once more. To this call the boys and girls of the school have responded nobly.

The examinations immediately after Easter will be final for many. When they have passed to the satisfaction of the teaching staff and the Department a large percentage of our students will take their place in the Farm Service

Corps which has been organized by a committee from the Department of Resources. After completing 3 months of farm work, these students will be granted Departmental standing in their respective examinations.

Hard Work Now Necessary

MANY of our students are leaving school soon and are trying their examinations now. But, to those who remain, the coming term means hard work and a great deal of it. It is the home-run as it were, when all our efforts must be put to use in order to successfully reach the goal, or in other words, to pass the examination.

Scarcity of Labor

MATERIAL has been very scarce for this issue. Some students are leaving school, the others are mostly totally absorbed in their work and are loathe to be disturbed. Hence, the difficulty in our work.

Young Boy—"How do you fill a fountain pen, father?"

Father—"Well, is it your pen?"

Son—"Yes."

Father—"Well, I would advise you to fill the bath tub with ink and get in and fill the pen."

EXCHANGE DEPARTMENT

EVAN SUTHERLAND, Editor

WE gratefully acknowledge the receipt of the following school journals:

The Review — Lowell High School, Lowell, Mass.

The Elevator—Bellville High School, Belleville, Ont.

Vox Studentium—Niagara Falls Collegiate, Niagara Falls, Ont.

Vox Locei—Hamilton Collegiate, Hamilton, Ontario.

The Lens—Washington High School, Portland, Oregon.

The Oracle — Fulton High School, Fulton, New York.

As Others See Us

Excelsior, Ingersoll, Ontario—You are making a brave effort and are sure to succeed. We hope that you will come again, so that we will see the improvement.—The Review.

As We See Others

Review, Lowell, Mass.—A real good Journal. The letters from your soldiers and sailors are very interesting. You have a good "Knock" column.

Elevator, Belleville, Ont.—The best we have received. Your casualty lists show that your school has been very patriotic.

Vox Studentium, Niagara—You have a good Journal. Why not publish it oftener? You must be proud of your boys who have been "killed in action".

Vox Lycei, Hamilton—An interesting and well arranged paper.

Exchange Jokes

Mike—"Say, Pat Maloney fell off a sixty-foot ladder, and, begorry if he was hurt at all."

Pat—"You don't say so."

Mike—"Yes, he fell off the bottom rung."—Ex.

Teacher—Put the phrase "bitter end" in a sentence".

Bright pupil—"The dog chased the cat over the fence and bit her end."—Ex.

Eve, enchantress, wonder eyed, smiled at Adam by her side, coed she "Tell me, Eden's lamb, do you really care, A—dam."—Ex.

Teacher in English — "Now, William you remember I spoke of the word betides. Give me a sentence with the word betide in it."

William—"The dog came into the house to be tied"—Ex.

Donald, learning to waltz—"Is it hard to reverse?"

Peggy—"No, just take your foot off my right one and put it on my left."

As Charles was going out one

eve his father asked him "whither"? And Charles, not wishing to deceive, with blushes answered "with her."

Teacher—"Can any one tell me a greater power than a king?"

Pupil—"Surely, an ace."—Ex.

He—"Did you see those autos sKid?"

She—"How dare you call me that?"

She—"What is the most nervous thing in the world beside a girl?"

He—"Me—beside a girl."—Ex.

ALUMNI NOTES

ISABEL PATERSON, Editor

ADDITIONAL HONOR ROLL

The following names have been obtained in addition to those which were printed in the last number of the "Excelsior:"

Nurse Eleanor M. Seely, 1909.
No 3 Stationary Hospital, France.

Dr. Harold Boyd, 1900. Medical Corps.

James H. Clark. 9th Machine Gun Brigade.

Mr. Baker. Teacher.

SPORTS EDITORIAL

D. MACKAY, Editor

I suppose as this is the last number of the "Excelsior" for this term, that we should cut down our Sports Editorial to the minimum so as to leave plenty of room for the form notes, etc., which we believe are more interesting to the average reader than a "dry" Sports Editorial.

There seems to be a feeling that we did not do as well as we might have done in the Interscholastic and Town Leagues. But cheer up you pessimists. We are not down and out. We have done better than any other member of the leagues. We have won two out of three trophies in the Interscholastic or two out of four trophies that we tried for.

I. C. I. pupils, teachers and friends of the school should feel proud that our school is the first to have its name engraved on the Junior hockey cup and the Sutherland shield.

Our Senior team did not win many games, but they played clean hockey and we had fewer men off the ice than any of our opponents. The only game of the season where some fault has been found is the last game played at Woodstock. Otherwise our players have proven themselves to be men to the core, able to take defeat with a smile. And is it not this that counts more than anything else, this ability to "Pack up your troubles in your old kit bag and smile, smile, smile?"

INGERSOLL C. I. JUNIOR HOCKEY TEAM
Champions Junior Western Ontario Interscholastic



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W. E. Shales, M. A. Principal

R. Mackay, Forward; F. Thompson, Rover; N. Daniel, L. Defence

D. Richardson, Centre; C. Thomas, Capt., R. Wing; J. Jewhurst, R. Defence

J. MacDonald, Goal

R. Currie, L. Wing

FORM NOTES

FORM II

Mr. Shales—It has also been discovered that the human body contains a certain amount of sulphur.

Dorothy Gayfer—Mercy, how much sulphur is there in a girl's body.

Mr. Shales—Well that depends. There is more in some girls than others.

Dorothy — Then, that is why some girls make better matches than others.

FORM III

R. Muir (to F. Moulton), I have a good notion to go to work on a farm this summer. Are there any cows out your way, Francis?

Francis—Yes, several, and we'd have another if you came.

The general belief in here, is that all the boys are going on the farm to take care of the nice little chickens.

FORM IV

During the past few weeks or so, several boys of our form who expect to enlist in the army of the "Soldiers of the Soil" have been staying home and religiously slugging for their exams. We regret to say however, that our esteemed friend, John Meathrell, especially during the last week, has shown an indication which would tend to lower his enthusi-

asm regarding the increased production campaign. John has appeared at school in periods, which strange to say, do not interest farm students and his appearance on the main street at the same hour every noon is surprising in its regularity. Can any one enlighten us as to the cause of this sad state of affairs?

We beg our readers to be as kind as possible to our Form Representative, Cecil Thomas, during the remainder of the term because if the existing conditions in our form and elsewhere continue it is not liable that we will have Cecil in our midst much longer. The amount of work which our friend is subject to is astounding and although we are not informed of the facts in his case, his work outside of school must be of gigantic proportions because often times when he has a spare period he will leave school earlier than the rest of us, having an expression on his face that is pitiable to behold.

FORM V

McKay walked into a men's furnishing store the other day and said: "I want to get something for mourning wear, but I don't know exactly what the custom is. What do they wear now for mourning?"

"It depends," explained the salesman, "on how near the rela-

tive is for whom you wish to show this mark of respect. For a very near relative you should have an all black suit. For some one not so near, you may have a broad band of black on the left arm or a somewhat narrower one for somebody more distant."

"Is that it? Well then give me a shoe string. It's my wife's mother."

"Do you mean to say this is the steak I ordered?" said Elliott during his recent visit to Toronto. "Yes Sir," answered the waiter. "It looks like the same steak the gentleman across the table refused to eat a few minutes ago," returned Elliott. "Yer, sir", answered the waiter. "We always try it three times before we give it up sir."

SPELLING "REFORM"

WHEN we glance back over our history, and read of the reforms which have been made in the material and social conditions of our nation, we may think that the present situation of affairs is perfect. True it is that no person can deny the position of the masses today to be far above that of several centuries ago. Today the ballot is in the hands of every man, and today the general rights of the people are made secure by responsible government. Although we have gained these political rights, still our position is not the ideal. We are yet agitated by social and industrial questions. In this composition, it will be my purpose to point out some of the steps which should be taken in the spelling of reform in this important sphere.

Before proceeding to the reforms which should be made, it will be necessary to know the evils which demand reform. If we were to dig to the roots of the matter, we would find that the chief cause of discontent in the social and industrial situation is that the laboring classes are envious of capital with the fortunes which it has accumulated. This statement to some people may sound absurd, but it is true. It is the underlying reason for the existence of communism, socialism, and many other "isms".

It will be well here to stop and see how the advocates of communism and socialism would settle the difficulties which exist in our social, and industrial

systems. Communism would war against property. To quote the words of John Leavitt, President of the Lehigh University in the United States, "It would tear down everything to build up nothing". Since a policy like this would be destructive to the very existence of society, and human interest itself it could not last long in a country such as ours.

But what of socialism? This would vest all property in the hands of the State for the benefit of the people. Such a policy would only bring ruin to all classes. Labour would be no more willing than capital to surrender its property. The farmer would be no more willing to give up what he owned than the capitalist. In short, to use Micawber's phrase, the transfer of property to the State is an impracticable scheme which exists only in the mind of theorists. Socialism would have the State appoint men to their labour. Is this not ridiculous? Certainly. How could the State decide who should be a lawyer, a doctor, a merchant or a mechanic? Could the State force some men into mines and place others in professions? Thus we see that in striving to distribute work to her citizens the State would meet with innumerable difficulties. At the present time it is the right of every man and woman to choose his or her occupation. So it should be. At the present time there is the incentive of the enjoyment of property which all can earn by their efforts. So it should be. Socialism would be wrong because it would suppress the in-

dividual. Its proposed policy of "leveling up" would only be a check to thrift and enterprize. Socialism like communism would not spell reform, it would spell calamity.

Since neither communism nor socialism can cure the evils which exist in our social and industrial affairs or in other words between capital and Labour to what must we turn for spelling reform? There is but one answer. Labour must be educated and organized.

At the present time many children drop out of school before they have passed their Entrance examinations, and commence work—generally in a factory or foundry. This is wrong. Every child should be obliged to go to school until they have reached the matriculation class in the High School. At this point someone may say that certain persons could not afford to send their children to school for such a length of time, especially if the children were backward with their lessons. This difficulty could easily be overcome however in this way. The State should tax heavily the excessive income of the wealthy and devote the funds thus raised to the giving of a free education to every person until they matriculated. By a free education I mean that all text-books and supplies should be furnished by the State, and that no school fees should be charged. The latter could easily be carried out by the State granting sums large enough to the different schools to cover necessary expenditures.

From the matriculation stage onwards the State should encourage education, but not enforce it. It should stand ready to loan sums to those who were anxious to advance further, until such time as they had completed their education and were in a position to repay the debt. When a loan was made it would be necessary of course to obtain security for the same, but little difficulty should be experienced in this as friends of the borrower would in all probability be only too glad to aid him in his work by coming to his assistance. If these simple principles which I have briefly outlined were carried into practice, a most important step would be taken in the settling of our industrial and social problems as much would be done to wipe

the root of discontent, and the barrier between different classes—ignorance.

Besides raising itself nearer to the level of capital by intellectual training, labour should organize. How can we hope to spell reform in this great question if labour does not organize? Alone the labourer is useless. In the manufacturing of a machine the work of ten men may be of no value if one man performs his work in such a way that it will not correspond to what his fellow workmen have done. All must work together. Organization in a factory thus is a vital necessity. So too is it a vital necessity to Labour if that body is to settle its disputes with Capital. But organization requires a centre. For this reason Labour should own a hall in every town and city where the labouring people of that place could meet to discuss their common affairs. In connection with this hall there should be a library or reading room. In a short time every labourer would feel an interest in such an organization, because it would help him in his working problems; and it would not be long before Labour would be on such a level that it would no longer have reason to feel envious of Capital.

Only by the educating and organizing of our people can the spelling of reform be instituted in the social and industrial situation of our country. By this method we can work out the problem in an evolutionary manner as opposed to the revolutionary course which communism and socialism would adopt, and succeed in spelling a lasting and practical reform.

R. SMITH.

My wife came in late last night. Explaining that she had spent the evening with her friend, Cora.

But she did not look me in the face when she said it.

And what could I say. Coming in but a moment before, after having spent the evening myself with Cora!

THE SOLDIERS OF THE SOIL

DURING the week preceding Easter, a visit was paid the school by Mr. Davis, secretary of the Young Men's Christian Association at London, Ontario. He brought before the students, especially the boys, the great need of the hour, the essential factor in the winning of the present war; namely, increased production of foodstuffs.

Throughout the year nineteen hundred and seventeen, everyone was aware of the threatening famine which hung over England and her allies. We are warned that it is about to fall closer about us this year. This, then, is the cause of the great campaign which waged during the week ending March, twenty-third. As was pointed out to the students, the boys between fifteen and nineteen years of age can do more to solve the problem of increased food production than can any other group of our citizens. Practically all the Canadian men of military age, who are physically fit, have been taken to fight our battle in France. Are the boys, who have been left safely at home, going to let our heroes die for nought, and allow the cause to which we have contributed so much, fall to the earth? The call to them, then, is to sustain and support our heroes "over there" by their efforts at home.

During the coming month, from the human point of view, our whole crop prospects are at stake. To aid the farmer in his production the Dominion Government has

called for twenty-five thousand boys to volunteer as Soldiers of the Soil. To all these boys who enlist, a distinctive badge of Honour will be given.

As was shown by Mr. Davis, at the Collegiate, the present war has brought a change of opinion regarding Canada in other lands. Our boys are proving themselves real men and heroes, everyone, in France. Therefore, we are sure the younger boys at home will in no way mar the reputation gained by their country already, but stand up like heroes, and take their place in the "Second-line trenches," so to speak.

A registration form has been made out for boys enlisting in the farm service Corps. It is, in a word, a pledge that the boy will render, to the best of his ability, faithful service to his country. Several of these have been filled out by Ingersoll Collegiate Students. These students, come, not only from the farm, but, on the other hand, many of our town boys are volunteering to further the interests of their country in this crisis. Hence our local boys are doing their bit by raising the number of volunteers, assigned to the community as their share.

Sister's beau — "Yes, Donald, that pearl that I gave your sister came from an oyster."

Donald — "That's funny, she said it came from a lobster."

POTATO GROWING ON A SMALL PLANT

WHEN our country is calling for more production it is a privilege for all of us in the towns to do our bit to help in the great need. One way in which nearly every one can help is by growing a few potatoes. Let me tell you a way to get better returns from your effort.

Take an old pail or box and fill it nearly full of nice soil. Cut the seed potatoes as for ordinary planting and put in the pail of dirt. The pieces should be at least three inches apart and covered with earth to a depth of about three inches. Keep them in a warm place and keep the earth compara-

tively moist. When the young plants have reached the surface of the earth put them in a sunny place, give them all the light possible and on warm days set them out of doors in the sun, always remembering to bring them in at night.

When all danger of frost is over carefully transplant to your garden taking great care not to break off any roots or tops. Transplant on a cloudy day putting three cuts in a hill and you will have potatoes in more than a month earlier than by planting in the open at first.

From "The Girl with the Hoe."

A Brain-Twister

Problem of Achelles and the tortoise:—Achelles and the tortoise are to run a race. Achelles can run twice as fast as the tortoise and yet if the tortoise were given the start Achelles would never catch up. Suppose at the start Achelles were to be one thousand yards behind. While Achelles is running this thousand yards the tortoise runs five hundred and while Achelles is running the five hundred the tortoise runs two hundred and fifty, and still be ahead, and so on forever. After this perfectly logical demonstration all our readers are expected to believe Achelles will never catch up.

When a fellow goes to school
His first term record shows
He tried his best with this result,
His reputation rose.

But in his second term I find
He didn't do so well,
He formed some slacking habits and
His reputation fell.

Then after he made spurts and
proved
That mettle he could show.
His reputation for awhile
Went up and down just so.

That phase has passed and now
I'm very pleased to state
Maintains his reputation by
Resolving to go straight.

Clothes With the "Pep"

When you want something made to your own individual ideas, something "different" to what the other fellow wears

See Us

We will Save You a Little Money too

No necessity of putting a small fortune into a Suit if you place your order with us.

Perfect Fitting Garments Guaranteed

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PATENT MEDICINE

DURING APRIL ONLY, YOU CAN BUY

Electric Oil for.....	18c	Dodd's Pills for.....	37c
Carter's Pills for.....	18c	Burdock B. Bitters for.....	79c
Pink Pills for.....	37c	Peruna for.....	79c

And all Patent Medicines at Special Prices. Our prices include War Stamps

OUR CLOSING SALE

Helps you Save Money in all your Buying

W. C. FORMAN

A clergyman told from his text
How Samson got barbered and
vexed;
And told it so true,
That a man in the pew
Got rattled and shouted out
next!—Ex.

His mother—"Sammy, stop using that bad language."

Sammy (aged nine) — Shakespeare said what I just said."

His mother—"Well, you must stop going with him."

At College

"How is Robert getting on at College?" asked the minister, who was being entertained at dinner.

"Splendidly", said the proud father, who then went on to tell of his son's various social, athletic and scholastic successes. To this the minister replied that it was a fine thing to be college bred.

That evening little James, who had been an interested listener, said, "papa, what did Mr. Brown mean by college bred?"

"Oh! that" said papa who had been looking over his son's bills, "is a four year's loaf".

The small boy had just smoked his first cigar.

"Boss", he gasped, with a troubled look,

"W-where was dat cigar made?"

"That cigar my lad," returned the man who had given him the weed, "was made in Germauy."

"Gee! I thought so."

"Why did you think so?"

"It-it started half a dozen revolutions in me stomach."

A Tongue Twister and a Riddle

A twister of twists was twisting a twist.

The twist which he twisted was a three-twisted twist.

The twist which he twisted, untwisted a twist,

And the twich which untwisted, unwisted a twist—

Ans.—A rope twister trying to twist a three-strand which is not fastened at other end.

Wife—"You were talking in your sleep again last night, dear. Why do you persist in doing it?"

Husband—"Good gracious, Marie, a man ought to be allowed to talk sometimes, oughtn't he?"

"Anything we can do for you, Sir?" enquired the natives, when Columbus landed. "Yes, kindly direct me to the nearest place where I can obtain postal cards."

A Business Education is the Corner Stone of Success

You have the Foundation—Get the Training

A course in this school will qualify you for a responsible position—will enable you to earn more money.

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Enter Any Day

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ELECTRICAL SUPPLIES

Fine Note Paper and Envelopes a Specialty

Books, Stationery, Fancy and Leather Goods, School Books and School
Supplies, Blank Books, Pictures, Souvenirs, Etc.

Phonographs.

Picture Frames made to Order.

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